

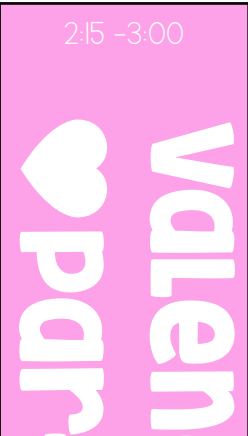
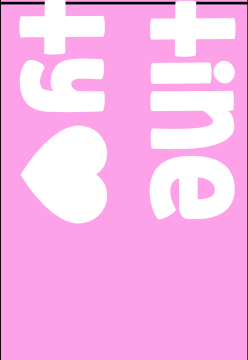
Mrs. Perry 1st Grade

Week of: Feb. 7-11

**Plans are subject to change based on difficulty and schedule changes throughout the week. **

Thursday	Friday	Wednesday	Thursday	Friday
8:45 - 9:05 Morning Work - Weekend News I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W	8:45 - 9:05 Reread Guided Reading Book & take AR Test I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W	8:45 - 9:05 Morning Work - Journal Writing I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W	8:45 - 9:05 Reread Guided Reading Book & take AR Test I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W	8:45 - 9:05 Morning Work - Journal Writing I.2.PC.1, I.2.PC.2, I.2.PWS.1, I.2.PWS.3, I.2.F.2, I.2.W.1, I.2.W.4, I.5.W.1, I.5.W.2, I.5.W.3, I.5.W.4, I.8.W
9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.NI, I.A.I, I.D.I, I.I.L.1, I.I.L.2, I.I.S.I, I.I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.NI, I.A.I, I.D.I, I.I.L.1, I.I.L.2, I.I.S.I, I.I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.NI, I.A.I, I.D.I, I.I.L.1, I.I.L.2, I.I.S.I, I.I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.NI, I.A.I, I.D.I, I.I.L.1, I.I.L.2, I.I.S.I, I.I.S.3	9:05 - 9:15 Calendar & Word Wall - I'm thinking of a word... I.NI, I.A.I, I.D.I, I.I.L.1, I.I.L.2, I.I.S.I, I.I.S.3
9:15 - 9:35 Phonics/BLAST Unit 17, Day 4 - Mark It, Read It, Word Sort - Review -all & Double Trouble I.2.PWS.1	9:15 - 9:35 Phonics/BLAST Unit 17, Day 5 - Phrases & Sentences, Spell It I.2.PWS.1	9:15 - 9:35 Tri 2 Spelling Review on whiteboards I.2.PWS.1	9:15 - 9:35 STAR Reading Test for End of Tri 2 I.2.PWS.1	9:15 - 9:35 Phonics/BLAST Unit 18, Day 1 -Intro New Heart Words & Schwa Sound I.2.PWS.1
9:35 - 10:05 Math Topic: Subtraction Digging Deeper Day 1 Count Back 1,2,or3 I.N.II, I.N.I.4 10:10-10:25 (If time permits) Morning Recess	9:35 - 10:05 Math Topic: Subtraction Digging Deeper Day 2 Use a Number Line I.N.II, I.N.I.4 10:10-10:25 (If time permits) Morning Recess	9:35 - 10:05 Math Topic: Subtraction Digging Deeper Day 3 Use a Number Line I.N.II, I.N.I.4 10:10-10:25 (If time permits) Morning Recess	9:35 - 10:05 Math Topic: Subtraction Digging Deeper Day 4 Use Doubles to Subtract I.N.II, I.N.I.4 10:10-10:25 (If time permits) Morning Recess	9:35 - 10:05 Math Topic: Conversation Heart Math I.N.II, I.N.I.4 10:10-10:25 (If time permits) Morning Recess

<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: Magic e find & color Phonics: iSpy CVCe Words Library: Go to library & take AR tests Pocket Chart: Sneaky e picture sort & record Sight Words: Roll & Write w/ 10 sided dice Tech: Teach Your Monster to Read 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Monday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Teacher Table: Read with Mrs. Perry Writing: Magic e real/nonsense record Phonics: Magic e Library: Go to library & take AR tests Pocket Chart: Valentine Long/Short Vowel Sort & Record Sight Words: Tech: IXL 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations Same centers as Wednesday to give every student an opportunity to visit each center. 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>	<p>10:30 - 12:00 Guided Reading & Center Rotations -AR Tests on Guided Reading Book -Catch Up Work 11.W.2, 12.PA.4, 12.PWS.1, 12.PWS.2, 12.PWS.3, 12.F.1, 12.F.2, 14.R.1, 14.R.2, 14.R.3, 14.R.4, 18.R, 12.R.1, 12.R.2, 12.R.3</p>
<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>	<p>12:00 - 12:30 Lunch</p>
<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>	<p>12:30 -12:50 Recess</p>
<p>12:50 - 1:15 (Ice Cups) Valentine's Day: Make Sacks 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) STAR Early Lit Test for End of Tri 2 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Valentine Read Aloud 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) Valentine Read Aloud 11.L.1</p>	<p>12:50 - 1:15 (Ice Cups) SSR - Read books, take AR tests, and visit library 11.L.1</p>
<p>1:20 - 2:10 Specials</p>	<p>1:20 - 2:10 Specials</p>	<p>1:15 - 2:00 Specials</p>	<p>1:20 - 2:10 Specials</p>	<p>1:20 - 2:10 Specials</p>

<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library</p>	<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library</p>	<p>2:05 -2:30 Pack mailboxes, binders, and backpacks</p> <p>2:20 - Release early bus and all daycare riders 2:25 - Release car riders</p>	<p>2:15 -2:30 SSR - Read books, take AR tests, and visit library</p>	<p>2:15 -3:00</p> 	
<p>2:30 - 3:00 My Snow Day Narrative 1. Brainstorm Ideas 2. Graphic Organizer 3. Start Sloppy Copy</p>	<p>2:30 - 3:00 My Snow Day Narrative 1. Finish Sloppy Copy 2. Publish Final Copy</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">EARLY OUT</p>		<p>2:30 - 3:00 Tri 2 Spelling Inventory</p>	
<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>	<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>			<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>	<p>3:00 - 3:10 Pack Up mailboxes, binders, and backpacks</p>
<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>	<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>			<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>	<p>3:10 - 3:35 Daily Wrap-Up 3:20 - Release early bus and all daycare riders 3:25 - Release car riders 3:30 - Release late bus</p>